

Ryecroft Primary Academy  
Curriculum Map 2017/2018

**Year 4**



|                           | <b>Autumn</b>  | <b>Spring</b>                       | <b>Summer</b>        |
|---------------------------|--|-------------------------------------|----------------------|
| <b>Educational Visits</b> | Local area town trail                                  | Bingley 5 Rise<br><br>Local River   | Local church visit   |
| <b>Geography</b>          | Mountains  | Rivers and Canals                   |                      |
| <b>History</b>            | Vikings  | Local History - School and Bradford | Chivalry             |
| <b>Languages</b>          | Verbs: To be/ To have                                  | Regular verbs                       | Food & Drink         |
| <b>Science</b>            | Animals and Humans<br>Living things and their habitats | States of matter                    | Sound<br>Electricity |

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| <b>Art and Design Technology</b>             | <b>Design a bug's home</b>  |   | <b>Rivers and impressionists</b><br><b>Design challenge - make a bridge</b>   |   | <b>Make a toy using a circuit</b>   |  |
| <b>Physical Education</b>                    | <b>Outdoor and Adventurous Activities</b>   | <b>Invasion Games</b><br>'Support play and formations'  | <b>Gymnastics</b><br>'Flight'   | <b>Gymnastics</b><br>'Bridges'  | <b>Tennis</b><br>'Sending and receiving'  | <b>Athletics</b><br>Developing good running, throwing and jumping techniques |
| <b>Religious Education</b>                   | <b>The Qur'an and the Prophet Muhammad</b>  |   | <b>Guru Nanak</b>   |   | <b>Features of a church</b>   |  |
| <b>Computing</b>                             | Autumn 1 and Autumn 2<br><br>Computer Science and e-safety. algorithms and Logo/ Coding, DTP, internet research and keyboard skills                   |   | Spring 1 and Spring 2<br><br>Information literacy and media. (rights issues etc)<br><b>Powerpoint; topic related Multimedia books eg stories or science based</b> |   | Summer 1 and Summer 2<br><br>Data Handling, computer science and Media.<br>Let's Communicate<br>Spread Sheets   |  |
| <b>Music</b>                                 | Develop understanding of musical elements through singing, playing and listening to a range of music including 'The Nutcracker Suite' by Tchaikovsky. |   | Deepening understanding of rhythm, pitch and dynamics. Improving singing and playing. Music to listen to includes 'Sleigh Ride' K605 no.3 by Mozart.              |   | Continuing to improve understanding of the elements of music and learning about orchestral instruments. Composing. Listening to a range of music from other cultures. |  |
| <b>Personal, Social and Health Education</b> | Emotional barriers to learning<br>Coping with disappointment<br>Developing resilience   | Different types of relationships<br>When relationships go wrong<br>Losing someone we care about | Growing & Changing<br>What is puberty?<br>Puberty changes and reproduction<br>Changes in relationships at home  | Habits and self-control<br>Effects of Alcohol<br>Alcohol and risk<br>Limits to drinking alcohol | Housing needs and wants<br>Home is..<br>R&R at home<br>Celebrations in different cultures   | Keeping records<br>Using accounts to keep money safe<br>What are charities?  |

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|  | <b>Celebrating each other's strengths</b> | <b>Protecting against cyberbullying</b> | <b>Being Active</b> | <b>Choosing the right health service</b> | <b>Accepting differences</b> | <b>Rules &amp; responsibilities in society</b> |
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