

# Ryecroft Academy

## Curriculum Map 2017/2018

### Year 5



	Autumn	Spring	Summer
<b>Educational Visits</b>	Temple Newsam- Tudors	Nell Bank- Outdoor Orienteering	Saltaire
<b>Geography</b>		Volcanoes and earthquakes	Local Area Study Saltaire and Local History Salts Mill
<b>History</b>	Tudors Henry VIII	Tudors Elizabeth I Shakespeare	
<b>Languages</b>	Places	Verb: To go	Time phrases
<b>Science</b>	The Circulatory system Earth and Space	Properties and changes of material	Forces

<b>Art and Design Technology</b>	<b>Portraits</b>		<b>Puppets</b>		<b>Design, make and evaluate your own planet or mode of space travel</b>	
<b>Physical Education</b>	<b>Dance</b> 'Formations in historical dance'	<b>Gymnastics</b> 'Flight'	<b>Outdoor and Adventurous Activities</b>	<b>Invasion Games</b> 'Shooting and keeping'	<b>Tennis</b> 'Sending and receiving'	<b>Athletics</b> 'Set targets and improve performance in running, jumping and throwing activities'
<b>Religious Education</b>	<b>The Buddha</b>		<b>Exploring Christian values in the world today</b>		<b>The Mosque and community</b>	
<b>Computing</b>	<b>Autumn 1 and Autumn 2</b>  Computer Science and e-safety. algorithms and Logo/ Coding, keyboard skills Using software and programmes		<b>Spring 1 and Spring 2</b>  Information literacy and media. (rights issues etc) Website designers Collaboration of Networks World Wide Web		<b>Summer 1 and Summer 2</b> Data Handling, computer science and Media. <b>Databases</b> <b>Movie making</b>	
<b>Music</b>	<b>Develop understanding of musical elements through singing, playing and listening to a range of music.</b> <b>Reading from notated music.</b>		<b>Extending rhythmic understanding and introduction of significant pop music influences such as The Beatles, Abba and Queen.</b>		<b>Continuing to work on appreciating elements of music, listening to a wide variety of music including 'Baby Elephant Walk' by Mancini'.</b>	
<b>Personal, Social and Health Education</b>	<b>Welcoming &amp; belonging</b> <b>Teamwork</b> <b>Giving praise and positive feedback</b> <b>Raising concerns and helping friends in need</b>	<b>Forgiveness and friendships</b> <b>Understanding embarrassment</b> <b>Consequences of teasing and bullying</b> <b>Importance of anger management</b>	<b>Talking about puberty</b> <b>Male and female changes</b> <b>Puberty and hygiene</b> <b>Body image and the media</b>	<b>Legal and illegal drugs (including tobacco and alcohol)</b> <b>Attitudes to drugs</b> <b>Peer Pressure</b> <b>Healthy lifestyle choices: judging risk</b>	<b>Schools abroad</b> <b>Different communities</b> <b>Democracy, government and politics</b> <b>Campaigns and media influence</b>	<b>Foreign currency</b> <b>What influences spending?</b> <b>Saving money</b> <b>Changing schools</b>

			<b>Positive physical and emotional health</b>			
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