

Challenging Stereo types

At Ryecroft we are working to educate our pupils about stereotypical ideas. We aim to create an environment which encourages children to think of themselves as individuals, rather than editing their choices through a gender filter.

We would like parents to support us in our work by discussing a range of role models and aim to give children real-life examples that counter stereotypes. Examples could be discussed such as women engineers, soldiers, firefighters or boys' taking up activities such as dance or drama.



Dates for your diary

School Christmas Dinner 10th
December 2018

Christmas Jumper Day 10th
December 2018

Lower Key Stage 2 Christmas
Assembly 11th December 2018 -
2pm

Key Stage 1 Christmas Assembly
12th December 2018 - 2pm

EYFS Christmas Assembly 13th
December 2018 - time tbc.

Upper Key Stage 2 Christmas
Assembly 14th December 2018 -
2pm

EYFS Parties 17th December
2018

Key Stage One Class Parties
17th December 2018

Key Stage Two Class Parties 18th
December 2018

**School closes 3.15pm on
Wednesday 19th December
School reopens Thursday 3rd
January**

Year 5 and 6 science

This half term Year 5 and 6 have
been learning about how
animals adapt to their
environments.

This week saw the children
investigating how the shape of a
bird's beak impacts on the food
they can eat.



Allergies or Food Intolerance

**Our kitchen need to
update their records on
food allergies. If your
child is allergic to
something, it is
important we have
medical information.**

Golden Rules Certificates

RSH – Lexie-Mae

1SB- Finley
1/2 VB – Lexie

2LM – Darnell

3EH – Alyssa
3/4 SK – Rosie

4RE – Liam

5NS – Madison

5/6 RGM – Erika
6LT – Bisma

Attendance League winners this week are:

1st Place – 5/6 RGM – 100%

2nd Place – 6LT – 100%

3rd Place – 3/4 SK – 97.85%

Whole school attendance for week endina 16/11/2018 is 94.00%

Homework Challenge- Are we all equal?

In Britain we live in a free, equal society, regardless of gender, age, race or disability.

Around the world women generally find it harder than men to access education and better paid jobs, and they are often excluded from decision-making. At the same time many women have the responsibility for bringing up children, organising food and looking after the extended family. Gender inequality is a big issue, not just in other parts of the world but in your home country too. One way into this topic could be to get pupils to reflect on their own experiences.

Research how some countries treat people differently, ready to discuss with your class.

<https://www.unicef.org/gender-equality>

https://youtu.be/gy7N2G_Hz_Y



